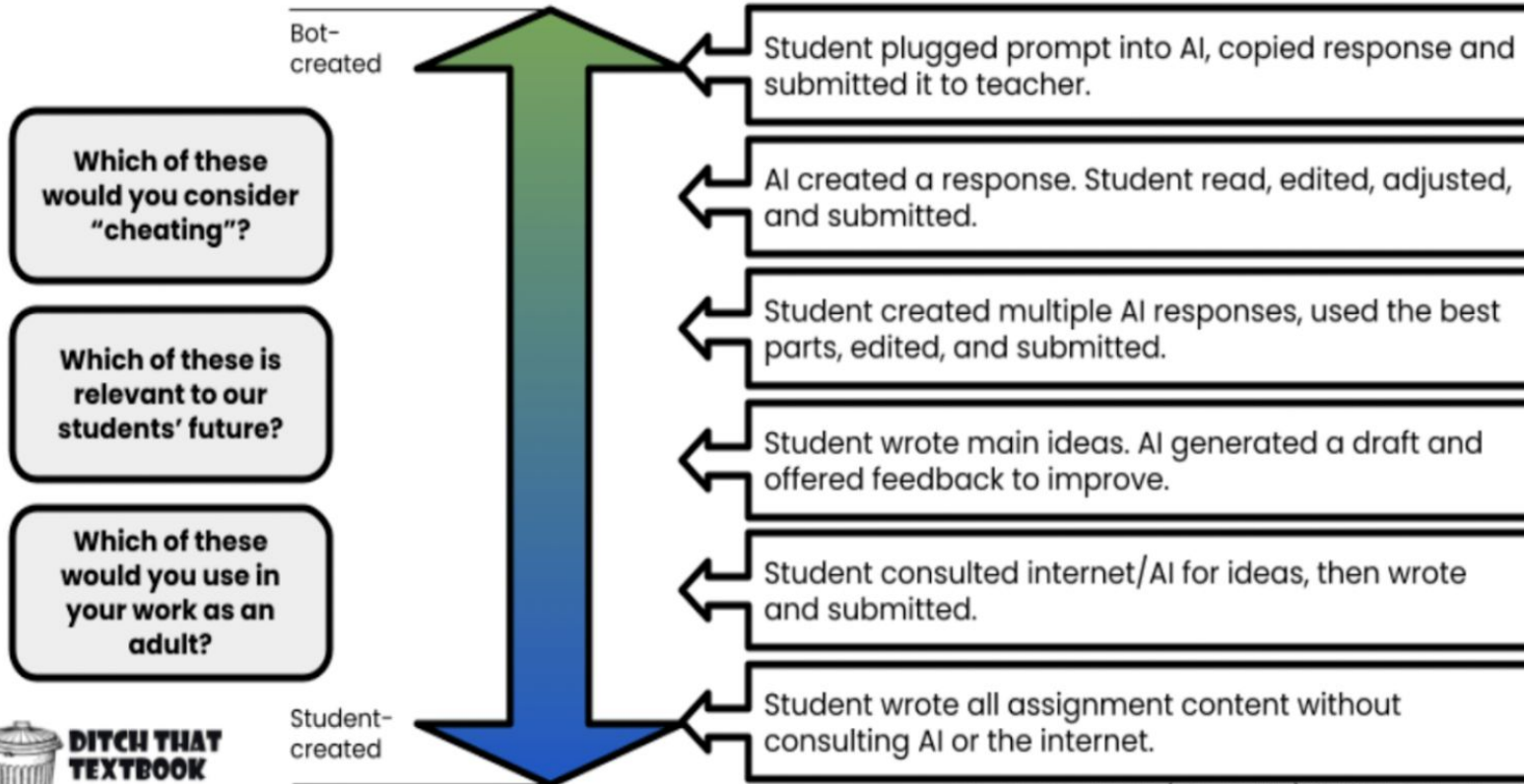


Having those meaningful conversations with our students...

It's time to rethink "plagiarism" and "cheating"



1. Examples arranged around the classroom on chart paper.
2. Students independently vote whether they feel the example is cheating or not.
3. Students organize the examples into a continuum.
4. Students discuss their thoughts and votes.

Betty was assigned a creative writing assignment and is struggling to get started. She has a serious case of white page syndrome. She goes to ChatGPT and prompts the Bot to create a story that aligns with the rubric provided by her teacher. The Bot provides a full story. Betty then asks it to regenerate stories multiple times and the Bot provides multiple variations. After she reads them, Betty uses ideas from the various Bot versions and weaves them into her creative writing assignment. Is this plagiarism?

Human
Powered

1

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Bot
Powered

James was assigned a research paper at the beginning of the semester. He used ChatGPT to brainstorm topics to formulate his thesis. He then spent the last few months researching and writing his paper. Now that he has a final draft, he returns to ChatGPT to have the Bot check his paper for spelling, grammar, and logic. The Bot makes suggested changes which James implements. He submits the paper to his teacher. Is this plagiarism?

Human
Powered

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Fred has 20 problems from his math class. He tries the first one and is totally confused. He used Photomath to solve it. Once he saw the worked solution, he understood the concept and did a few more problems on his own. Fred feels prepared for tomorrow's quiz, so he used ChatGPT to solve the rest of the problems.

Human
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