

NAME _____

DATE _____

Lunch Lines

Read the scenario and then complete the steps to take a stand on the issue. Some steps are done individually, and others as a class.

Lunch Lines Dilemma

Mr. Davis is the principal of Fairview High School, one of the biggest schools in the state. At the beginning of the year, Mr. Davis sent a survey to learn about the things that students wanted to improve about school. Most students said they wanted to make the lunch lines move more quickly so that everyone could eat without having to rush to make it to their next class. Right now, they have to stand in line to get their lunch, and then stand in another line to scan their ID so the school can keep track of everything.

While looking for solutions to the issue of lunch lines, Mr. Davis received a pitch from a facial recognition company. The company said it could create a system that would scan students' faces while they got their lunch. That way, students wouldn't have to wait in a second line to get their ID scanned.

Do you think Mr. Davis should get the facial recognition technology to improve the lunch lines?

TAKE A STAND

(On your own.) What do you think? Explain your perspective.

NAME

DATE

Lunch Lines

STAND BACK

(As a group.) Where do your classmates stand? Listen to their perspectives.

LOOK AGAIN

(On your own.) Look again at your original response. What had you not considered that other people brought up? Maybe you changed your mind, maybe you didn't—that's OK! Either way, you heard other views. How has your thinking shifted after hearing your classmates' perspectives, even if you haven't changed your mind?

LOOK BEYOND

(As a group.) Look beyond this specific case. How does this dilemma remind you of other situations we've explored in class, or that you've seen, heard about, or experienced?