

---

## Creative Expression Projects

### 1. “Reimagine School” Design Challenge

**Task:** Students design their *ideal school of the future* based on the issues and innovations discussed in the documentary.

**Format Options:** Poster, 3D model, slideshow, or digital blueprint

**Include:**

- Daily schedule
- Types of classes or projects
- Assessment methods
- Teacher and student roles

---

## Critical Thinking + Written Reflection

### 2. Personal Reflection Essay: “Where Do I Fit In?”

**Prompt:** Reflect on how your current educational experience compares to what was shown in *Most Likely to Succeed*. Would you thrive in a High Tech High-style school? Why or why not?

**Focus on:** Learning preferences, collaboration, motivation, future goals

---

## Soft Skills & Communication

### 3. Mock Education Reform Panel

**Task:** In small groups, students represent different stakeholders (e.g., teacher, parent, student, politician, business leader). Host a panel discussion or town hall about how schools should change after watching the documentary.

**Goal:** Demonstrate understanding of the film’s ideas while applying communication and empathy skills.

---

## Debate or Socratic Seminar

### 4. Philosophical Question: “Should Grades Be Abolished?”

**Prep:** Students use examples from the documentary to support or challenge the idea of traditional grading systems.

**Format:** In-class debate or structured Socratic discussion

**Extension:** Have students develop and vote on a policy proposal for assessment reform.

---

## Hands-On Learning Connection

### 5. Mini Capstone Project (Inspired by High Tech High)

**Task:** In small groups, students identify a real-world problem they care about and begin designing a solution or awareness campaign.

**Presentation:** Share project plans and prototypes in a class “Project Exhibition”

**Goal:** Apply what they learned about project-based learning by doing it themselves.

---